

Class Leveling and Splits:

At Lineup:

Ask Questions

Remember you are the expert! Ask questions to get a better idea of what level each student is and what skills they need to work on. Be specific, if they say they like to do black diamonds ask, “are you turning on both your heels and toes on that run?” or “are you keeping your skis parallel the entire time?”

Other sports/experience? More athletic people are more likely to progress quicker. Previous surfers or skaters are more likely to have an easier time on a snowboard.

Try to group first timers by age/athleticism

Try to group others by age/skill level

MAKE SURE YOU KNOW THE GROUP ABOVE YOU AND BELOW YOU

Start of Lesson:

First Time (Level 1)

Begin in DISH. If student is progressing faster than group, move them up.

Beginner Lesson (2-3)

Can they turn? No – Start in Dish. Yes – Start on Carpet

Ski/Ride off: Do some turns on the Carpet area. Group

For classes riding the chair lift:

Intermediate Lessons (4+)

Warm-up run on Creekside/Happy Trails (Challenge higher level students with switch and carving)

Check in with Supervisor at top of Creekside.

Move students up, not down when possible

Advanced Lessons (6+)

Warm-up run Basin Express/Midway

Only need to check in if Split Present

Have Splits handled by 10 AM

Note: Leveling is never a perfect process and splits will exist. Your class management and teaching toolbox is paramount to a good group lesson experience